

Jeacher Note

I created this document to hold my students accountable during their independent reading time where they take SRI (like AR) quizzes. Even though my kiddos were taking quizzes on books that they read. I still wanted to have some type of daily accountability, especially when they were reading chapter books.

I copy this two page document on the I-2 setting on my copier and then I put it in a page protector. The page protector then lived in their organizational binder. When there were 5-10 minutes left in our independent reading block, I would have my students respond to the book they read that day. My students have a separate notebook that they use only for their reading responses.

For each response, I required that they date their response, write the number of the response question they were answering, and whether their book was fiction or non fiction. Then I required them to write AT LEAST a 2-3 sentence response to their selected question.

Example:

8/30/1

#7 Fiction

I think that the author wrote <u>Sideways Stories From Wayside School</u> to entertain. I know this because there are many funny stories in this book, and it always makes me laugh.

I have my students draw a line after each response, so they are able to fit many responses in their notebook during the year. I use their reading response notebook to help guide my independent reading conferences and I will often take a few home a week to write little note to my students in their journal about their responses. They love this!

These reading response sheets have helped turn my SRI block into a much more purposeful time for my students, and it's great way to practice responding to a text, which is essential in a testing grade!

I hope that you enjoy these reading response questions. If you have any questions, please email me at <u>lisa@fourthnten.com</u>

Happy Learning!

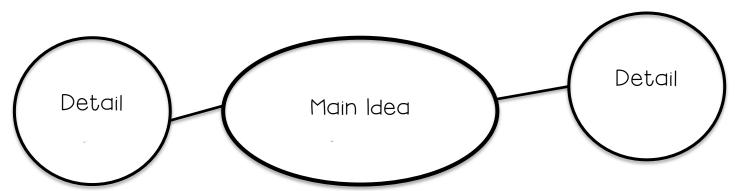
Lisa

Fiction Reading Response Questions

- I. What does the main character/characters learn in this story?
- 2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
- 3. What is the main problem of the story? If you know, how was the problem solved?
- 4. What is the setting of the story? How do you know?
- 5. What was your favorite part of this story? Why?
- 6. Who is the main character? Describe him/her using three adjectives/character traits.
- 7. Why did the author probably write this story?
- 8. What lesson did you learn from this story? Explain.
- 9. Is there anything you would change about the story? What is it?
- 10. Would you like to be a character in this story? Why or why not?
- II. How do you feel about this story? Would you recommend it to someone else? Why or why not?
- 12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
- 13. What is the story mainly about?
- 14. What was your favorite part of this story? Why?
- 15. If you were the author, what would you change in the story? Why would you make that change?
- 16. Is what you read believable? Why or why not?

Non Fiction Reading Response Questions

- I. What is the selection you read mainly about?
- 2. What did you find interesting about this selection?
- 3. Did you find an interesting word in this selection? What was it? What does it mean? Use a dictionary to help you find out its meaning and write a sentence of your own using the interesting word you found in your book.
- 4. What are the most important ideas in the selection you read? What information in the text let you know?
- 5. Why did the author probably write this selection? How do you know?
- 6. Write a summary of what you read. What did you learn? What did you find interesting?
- 7. What was the main idea of the selection that you read? What were the supporting details that told you more about the main idea? Make an idea web to organize your thinking.



- 8. How and where could you find out more information about the topic you read about today?
- 9. What else would you like to know about the topic you read about?
- 10. Where there any text features that helped you better understand what you read? What were they and how did they help you?

Jeacher Note Take Two

I also use a similar set of response questions in my students' homework packet. I copy the next two pages I-2 sided. My students are required to answer four questions about their their at home reading weekly. Again, any additional practice in responding to their reading is so beneficial!

Some teachers in my grade level use these to keep students accountable during their daily independent reading each week. They pass these pages out on Monday and they are due on Friday. Like the original set of questions, the options for using this set of questions and its accompanying response sheet are endless!

I hope that your students enjoy these reading response questions. If you have any questions, please email me at lisa@fourthnten.com

Happy Learning! **Xisa**

Fiction Responses

- I. Which character do you like the most in your book? Why?
- 2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
- 3. What is the main problem of the story? If you know, how was the problem solved?
- 4. Would you like to be a character in this story? Why or why not?
- 5. How do you feel about this story? Would you recommend it to someone else? Why or why not?
- 6. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
- 7. Is what you read believable? Why or why not?
- 8. Pretend you are interviewing the main character of the story. What two questions would you ask them?
- 9. If you could trade places with one of the characters who would it be? Why?
- 10. Is there anything you would change about this story?
 What would it be? Why would you change it?

Non Fiction Responses

- I. What is the selection you read mainly about?
- 2. What did you learn while reading?
- 3. Why did the author probably write this selection? How do you know?
- 4. What was the main idea of what you read? What were the supporting details that told you more about the main idea?
- 5. How and where could you find out more information about the topic read about today?
- 6. What else would you like to know about the topic you read about?
- 7. Were there any text features that helped you better understand your reading? What were they and how did they help you?
- 8. What did you find interesting as you were reading today?
- 9. What do you remember most about what you read?
- 10. Did you find an interesting word while you were reading? What was it? Use a dictionary to find out its meaning and write a sentence of your own using the interesting word that you found.

Fourth and Ten, 2012, 2014

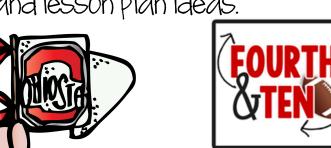
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Acknowledgements













