

Nance Nuggets 1st Grade

*Please make sure all field trip permission slips are turned in, with the front and back completed ASAP. Also, please send in payment for the trip. The cost is \$6.00. You can pay online or send in cash or a check. The link to pay online can be found on nancenuggets.weebly.com. Checks should be made out to Sanford Creek Elementary School. In order to chaperone, you must have completed your WCPSS volunteer registration this year.

What are we working on?

Reading:

1. How can we describe a character using evidence from the words and pictures?

We describe characters based on what they look like on the outside and what they are like on the inside (thoughts, feelings, actions, words they say).

Questions to ask your student while reading a book with a character: What does the character look like? How does the character feel and how do you know? What did the character do (actions) and why do you think he/she did that? What is the character feeling and how do you know? What lesson do you think the character learned and why? How did the character change in the story and how do you know?

2. How are the characters in a book or between two different books alike and different?

Questions to ask your student during or after reading: How is ____ and ____ alike? How are they different? What happened to them that was the same or similar? Do you think they learned the same lesson? How were their actions/feelings/thoughts/words alike or different?



Classroom Events

October 3

Track-In, Second Quarter Starts

October 14

Museum Field Trip

October 19

Fall Picture Retakes

October 19

Book Fair Starts, Ends 10/28

October 21

Early Release, 1:15 Dismissal

October 27

Literacy Night

October 31

Interims Home

For more school-wide dates please check the Sanford Creek Website at <http://www.wcpss.net/sanfordcreekes>

Writing: We are working on writing opinion pieces. Each writing should include an opening sentence that states their opinion, three reasons for their opinion using transition words (first, second, also, in addition) and a closing sentence that either states their opinion again, asks a question, or offers a solution. At home, help your child come up with reasons for their opinions. Often first graders get stuck on “because I like it” or “it is fun” and cannot explain why they like it or what is fun about it. You can ask them to explain through talking or have them write their opinion.

If they write their opinion on paper, check for capital letters at the beginning of sentences, space between words, end punctuation and the correct spelling of words already studied in Letterland.

Ideas of Opinions to Talk or Write About:

- What should we have for dinner and why?
- Should you be allowed to stay up past your bedtime or not and why?
- What game should we play as a family and why?

Math: We will be starting a unit on place value. Students will focus on the following skills:

- 10 can be thought of as a bundle of ten ones called a “ten”.
- The numbers 11 to 19 are composed of one ten and some ones. For example, the number 13 is one ten and 3 ones; 14 is one ten and 4 ones.
- The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 are composed of groups of tens and zero ones. For example, 30 is 3 groups of ten and zero ones, 50 is 5 groups of ten and zero ones.

By the end of the unit, students should be able to tell how many tens and ones compose a number. For example, if I said the number 32, students will be able to tell me that 32 is composed of 3 tens and 2 ones. This is an important skill to master because the next unit we will be comparing numbers. Students will need to understand that 32 is less than 52 because 32 only has 3 tens but 52 has 5 tens and 3 tens has less value than 5 tens.

Science: We will be starting our unit of study on rocks and soil. The big ideas are:

- Rocks have a variety of properties including color, hardness, shape and size.
- Rocks can be categorized by size.
- The physical properties of earth materials make them useful in different ways.
- Soil is a mixture of earth materials.