

## Units 19-22

### Letterland Menu

Each night, choose an activity to practice the words (work from the same list all week). As you work, help your child understand how the words are similar to one another and different.

**Pyramid** - write the words by adding or subtracting one letter at a time. The result will be a pyramid shape.

**Timer**- Set a timer for three minutes. See how many of the words you can write. At the beginning of the week, look at the list. At the end of the week, complete a challenge and see how many you can remember.

**Bubble Letters**- Write your words in "bubble letters."

**Turn up the volume** - say your words by whispering every other letter in the word (use your normal voice for the other letters).

**Clip it out**- using newspapers (or news articles you print from an online source) or magazines, cut out the letters you need to glue them into the spelling word.

**Creative Cat**- can you think of your own activity? Make up the rules for the activity then try it out.

### Math Menu

Pick 2 nights to do a fun math activity. If you feel like your child needs more practice, please feel free to use some of these ideas more often.

**Geometry Proofs**- Go through two and three dimensional shapes (square, rhombus, rectangle, cylinder, sphere, rectangular prism, etc.), say what the shape is, and how you know. For example, This is a square. I know this because it has four equal sides and four vertices.

**Guess My Shape**- Cut out shapes and put them in a bag. Then select a shape, but don't show it to your student. Then give out clues about the shape. Then trade and let your student give out clues for you to guess.

**Create larger shapes**- Use the smaller shapes to make larger shapes. One way to do this would be to put a triangle on top of a square and compose a pentagon. To adapt this to three dimensional shapes, draw a picture of a head with a birthday hat on it (sphere and cone) or use playdough to make the three dimensional shapes.