

Nance Nuggets 1st Grade

Reading: We will be working on figuring out hard words in books using multiple strategies. We will focus on using the context of the sentence and the book to ask ourselves "Does this make sense?" Students should cross check an unknown word by asking "Does it look right?" "Does it sound right?" "Does it make sense?" Students will be expected to use studied Letterland patterns to decode unknown words. Please see the picture below of all of the strategies we have been using to figure out hard words. Students will also be expected to know their sight words when encountering them in a book.



Tools for Solving and Checking Hard Words

Try Something!		Check it!
Think about what's happening. 	Check the picture 	Does that make SENSE?
Think what kind of word would fit. 	Get a running start. 	Does that SOUND right?
Do a s-l-o-w check 	Read it part by part. 	Does that LOOK right?
Use a word you know. 	Crash the parts together. 	
Try it many ways. 	Check if it's a snap word. 	

As always, continue working on retelling books after reading. Questions to ask are: Is this book fiction or nonfiction and how do you know? Who are the characters? What is the setting, problem, solution, major events? How does the character feel and how do you know? What do you think the lesson in this book is and why? For nonfiction books ask, what is the main topic? What are key details that support the main topic? What was the author's purpose for writing this book and how do you know?

Classroom Events

January 3

Track-In

January 16

No School-MLK Day

January 20

Early Release

January 31

Interims Home

For more school-wide dates please check the Sanford Creek Website at <http://www.wcpss.net/sanfordcreekes>

Letterland Review Test

Review tests happen every third unit. The next review tests will be as follows:

- Units 16-18
- Units 19-21
- Units 22-24
- Units 25-27
- Units 28-30
- Units 31-33

Writing: This unit focuses on studying an author and learning about their craft; the things they include in their writing to make it their own. We will study Ezra Jack Keats and his books to help us write our books. These stories will be narratives, meaning a story and the ideas for our stories will come from our own lives. As always, continue working on capitals, punctuation, spelling, sight words, space between words and neatness when writing; especially using capital and lowercase letters appropriately.

Math: Upon our return from break, we will finish telling time to the hour and half hour, so make sure to practice while at home. After that, we will start working on shapes. Students will be learning the defining (number of sides, vertices, angles, faces, open vs. closed, edges) and non-defining (color, size, orientation) attributes of two dimensional (rectangle, square, circle, half circle, trapezoid, triangle) and three dimensional (cone, cube, cylinder, prisms) shapes. They will also use the shapes to create new shapes (ex: three triangles can be put together to make a trapezoid) called composite shapes.

During this time, I highly encourage you to continue working on math facts for 10 (ex: $2+8$, $3+7$, $4+6$, etc) and double facts ($1+1=2$, $2+2=4$, $3+3=6$, $4+4=8$) through $10+10$. Our next unit focuses on fluency with addition and subtraction through sums of 20 and automaticity with these facts will help them greatly!

Science: This unit will be a study of balance and motion. The big ideas for the unit are:

-A force such as a push or pull is needed in order for an object to move. Sometimes we cannot see the force (such as a magnet or the wind).

-Objects move in different ways in the environment (straight, swirl, curve, zig-zag, fast, slow).

-Balance is dependent of the weight and position of an object. Counterweights are sometimes needed to help an object balance.